

3

Sound patterns

 Join the word to its sound pattern.

sad 

bus 


button  

happy 

car  

football 

hat 

mug 



(Discuss the two sound patterns and relate crotchet and two quavers to one and two sound words.)

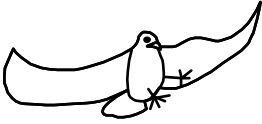
5

High and low

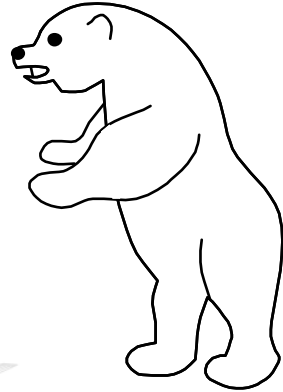
 Write **high** or **low**.

(Discuss high and "squeaky" or low and "growly".)

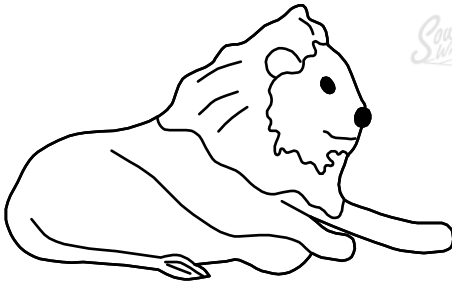
bird _____



bear _____



lion _____



mouse _____

 **Big things make _____ sounds.**

 **Little things make _____ sounds.**